

**Monitoring Report for the utilization of AQUA Green text books in  
Warawa, Kura and Makoda LGEAs, January, 2019****1.0 Introduction**

AQUA GREEN is a new approach teaching Hausa literacy in Kano State. The RANA Book 1 & 2 was procured with GPE/NIPEP fund and distributed to the 3 LGEAs.

Following the distribution of AQUA GREEN Text books, Charts, Alphabet Flash cards. To Warawa, Kura and Makoda since 2017. The Project Office constituted a Committee with 14 members to follow up the utilization of the Aqua Green Books in these LGEAs at the school level. The team started with Warawa Local Government. In view of the above, the Project Office constituted a Committee with 18 members to follow up the utilization of the books and the implementation of at the school level. The team started with Warawa Local Government.

Warawa Local Government is situated at central part of the State with a total population of 128,767 according to the 2006 population Census. The Local Government has an area of 714 KM square and the main occupation of the people is farming, most of the girls before are not attending basic education because they engaged in hawking.

Similarly, In terms of Primary Education the Local Government has a total Enrollment 60,425 out of which 35,384 are girls representing 58%. However, the number of teachers stood at 682 out of which 87 are female representing 13% and the pupil teacher ratio (PTR) stood at 1:89 for all teachers while for qualified

teachers is 1:119. It is also enumerated that the LGA has a total number of 770 classroom with Pupil Classroom Ratio (PCR) of 1:122.

Warawa is one of the poorest and most poverty Local Government, some communities are hard to reach because there is no access road to link you with their villages. The Local Government is one of the project LGA having benefitted with almost all the intervention. The Local government also benefitted with AQUA Green text books about 58 projects schools gets the books on the ratio of 1 book per 1 pupils in either Primary One or Primary Two in some schools.

## **2.0 Findings**

The book distributed to 60 schools with total enrolment of 6050 in Class 1 and 5000 in Class 2. The team visited the schools and come with following findings:-

- i. The distributed books is not in use by the Schools because the teachers found it so difficult to teach the books because they don't have Aqua Green guide.
- ii. Some Schools received the books and distributed to the pupils and allowed the pupils to learn it at home.
- iii. Some Schools receive the books and dump it at H/Teachers Office.

## **3.0 Observation**

Consequently, the team conducted some test for Teacher and the pupils to observed how useful and impact of the product.

- i. That the pupils can say the letter on the flash cards in English but can not say it in Hausa while AQUA Green used Hausa method.
- ii. The teachers can say the letters in both Hausa and English using the flash cards. But for the book cannot explain it in detail.

#### **4.0 Recommendations**

Based on the observation and the Finding the team is recommending the following to the project:-

- i. That AQUA Green Teachers Guide or session note need to be generated urgently for literacy, numeracy and the Flash Cards.
- ii. There is need to select master trainers in the State from SMOE, and its parastatals.
- iii. Some teachers need to be selected and trained and retrained on AQUA Green books.
- iv. There is need to select some Quality Assurance Officers, SUBEB Monitoring Officers, Zonal Evaluators and SSO to be trained on the same content so as to be conducting monitoring effectively.

#### **5.0 Conclusion**

In the light of the foregoing, the recommendations above need urgent attention and implementation. However, a lot of money was spent in procuring the AQUA Green materials and It will be at lost if the teacher's guide is not generated and train the teachers.