

**Nigeria Partnership for Education Project (NIPEP),
Abuja,**

**VALIDATION AND HARMONIZATION OF NIPEP ACHIEVEMENTS DATA AND SPENDING,
Up to 2019**

IMPLEMENTATION SUPPORT RESULT (ISR)

Promoting School effectiveness and improve learning outcomes

1. School improvement grant to pre-primary school

Current achievement on SIG to pre-primary school	Baseline	Yr1 2015	Yr2 2016	Yr3 2017	Yr4 2018	Target 2019
Value	0	250	892	1978	0	2570
When value was achieved (Date)	0	2016	2016	2017	2018	2019
Source of data	0	M&E Report	M&E Report	M&E Report	M&E Report	M&E Report
% achieved	0	0%	86%	102%	102%	
Comment	0					

Comment

It was captured in the Project Implementation manual that in 2015 a total of 250 Pre – Primary Centres was targeted to benefit from the grant. However due to some reason by implementation delay the payment was postponed to 2016. The 2016 and 2015 target were put together to the total of 1034 out of which 86.2% received the grant representing 892 Schools. Similarly, in 2017 a total of 1930 Pre – Primary Schools were targeted from 2015 to 2017 to receive the grant but 1978 representing 102% .This shows the component exceed the target for 2 years but compare to the End Target, 77% targets achieved.

2. School improvement grant to primary school

Current achievement on SIG to primary school	Baseline	Yr1	Yr2	Yr3	Yr4	Target
Value	0	1160	1418	2773	0	2562
When value was achieved (Date)	0	2016	2016	2017	2018	2019
Source of data	0	M&E Report	M&E Report	M&E Report	M&E Report	M&E Report
% achieved	0	0	98.4%	159%	159%	108%
Comment	0					

A total of 1440 were targeted out of which 1160 for 2015 and 280 for 2016 respectively. However 1418 representing 98.4% target for 2 years were scale through and the received grant. Likewise, in 2017 a total of 1740 also targeted as recorded by Project Implementation Manual to receive grant, but 2773 Schools was paid representing 159%. This shows the component accelerated their target set from 2015 to 2017 and left the target of 2018 and 2019 respectively.

Support to Teacher Professional Development

Current achievement on Teacher Professional Development	Baseline	Yr1	Yr2	Yr3	Yr4	Target
Value	0	1500	12,850	24,500	0	44,255
When value was achieved (Date)	0	2015	2016	2017	2018	2019
Source of data	0	M&E	M&E	M&E	M&E	M&E

		Report	Report	Report	Report	Report
% achieved	0	9%	82.2%	64%	64%	0
Comment						

The component in 2015 trained 1350 out of 15000 target set in 2015, and 12,850 teachers out of 13,255 targets trained respectively. In 2017 a total of 11, 000 out of 10,000 targeted teachers were trained and achieved 110% in 2017. However, cumulatively, the component trained a total of 25,200 representing 57% from the total target of 44255.

Increasing Access to Basic Education for Out-of-School Girls

3. Scholarship for Girls

Current achievement on scholarship for Girls	Baseline	Yr1	Yr2	Yr3	Yr4	Target
Value	0	21,000	41,691	106,200	0	76,657
When value was achieved (Date)	0	2016	2017	2018	2019	2019
Source of data	0	M&E Report	M&E Report	M&E Report	M&E Report	M&E Report
% achieved	0	33%	136%			
Comment						

A total of 21,000 from 2015 to 2016 from 6 LGEAS were targeted and 6994 representing 33% were scale through and received a transfer in 2015/2016. However, in 2016/2017 a Total of 25,600 from Project Implementation Manual were targeted but 34,698 pupils in Primary One from 12 LGEAs representing 136% were screened plus a total of 6994 that earlier received first trench making a total of 41,691 was paid out of 46,600 pupils targeted for 3 years. The Component cumulatively achieved 89.5% set targets of the five years.

4. Scholarship for Female Teachers

Current achievement on scholarship for Female Teachers	Baseline	Yr1	Yr2	Yr3	Yr4	Target
Value	0	550	300	2307	0	2319
When value was achieved (Date)	0	2015	2016	2017	0	2019
Source of data	0	M&E Report	M&E Report	M&E Report	M&E Report	M&E Report
% achieved	0	0%	65%	132%	132%	
Comment	0					

This Sub component targeted a total of 850 Female Teachers out of which 550 in 2015 and 300 in 2016 respectively. Consequently, in 2016 a target of 2015 were paid left the target of 2016. This shows 65% achieve when added to 2016 target while in 2017 a total of 2,307 female teachers were paid representing 132% for the 3 years targets. But in comparison with total targets set for the five years the components achieved 99%.

5. Community mobilization and SBMC training

Current achievement on community mobilization and SBMC training	Baseline	Yr1	Yr2	Yr3	Yr4	Target
Value	0	1840	1300	4238	0	4819
When value was achieved (Date)	0	2015	2016	2017	2018	
Source of data	0	M&E Report	M&E Report	M&E Report	M&E Report	M&E Report
% achieved	0	0%	0%	88%	88%	
Comment						

The Component achieve 88% of its target representing 4238 Schools out of the total target of 4819 in 2017. The component throughout the Year from 2015 with a target of 1840 in 2015, 1300 in 2016 and 900 in 2017 respectively. However, in comparison with total targets set for the five years the components achieved 88%.

Strengthening Planning and Management systems including learning assessment and capacity development

6. Management and coordination

Current achievement on management and coordination	Baseline	Yr1	Yr2	Yr3	Yr4	Target
Value						
When value was achieved (Date)						
Source of data						
% achieved						
Comment						

7. M&E, Learning assessment and impact

Current achievement on M&E, Learning assessment and impact	Baseline	Yr1	Yr2	Yr3	Yr4	Target
Value						
When value was achieved (Date)						
Source of data						
% achieved						
Comment						

Promoting School effectiveness and improve learning outcomes

1. School improvement grant to pre-primary school

Current achievement on SIG to pre-primary school	Baseline	MTR	Current actual value	Value achieved based on no commitment (No objection given)	Target
Value	0	1978	1978		2562
When value was achieved (Date)	0	2017	2017		
Source of data	0	M&E REPORT	M&E REPORT		
% achieved	0%	77%	77%		
Comment					

2. School improvement grant to primary school

Current achievement on SIG to pre-primary school	Baseline	MTR	Current actual value	Value achieved based on no commitment (No objection given)	Target
Value	0	2773	2773		2570
When value was achieved (Date)	0	2017	2017		
Source of data	0	M&E REPORT	M&E REPORT		
% achieved	0				
Comment	0%	108%	108%		

3. Support to Teacher Professional Development

Current achievement on SIG to pre-primary school	Baseline	MTR	Current actual value	Value achieved based on no commitment (No objection given)	Target
Value	0	24,500	24,500		44,255
When value was achieved (Date)	0	2017	2017		
Source of data	0	M&E REPORT	M&E REPORT		
% achieved	0	64%	64%		
Comment	0%				

Increasing Access to Basic Education for Out-of-School Girls

4. Scholarship for Girls

Current achievement on SIG to pre-primary school	Baseline	MTR	Current actual value	Value achieved based on no commitment (No objection given)	Target
Value	0	41,692	41,692		76,657
When value was achieved (Date)	0	2017	2017		
Source of data	0	M&E REPORT	M&E REPORT		
% achieved	0	54%	54%		
Comment	0				

5. Scholarship for Female Teachers

Current achievement on SIG to pre-primary school	Baseline	MTR	Current actual value	Value achieved based on no commitment (No objection given)	Target
Value	0	2,307	2,307		2319
When value was achieved (Date)		2017	2017		
Source of data		M&E REPORT	M&E REPORT		
% achieved		99%	99%		
Comment					

6. Community mobilization and SBMC training

Current achievement on SIG to pre-primary school	Baseline	MTR	Current actual value	Value achieved based on no commitment (No objection given)	Target
Value		4238	4238		4819
When value was achieved (Date)		2017	2017		2019
Source of data		M&E REPORT	M&E REPORT		M&E REPORT

% achieved		88%	88%		
Comment					

Strengthening Planning and Management systems including learning assessment and capacity development

7. Management and coordination

Current achievement on SIG to pre-primary school	Baseline	MTR	Current actual value	Value achieved based on no commitment (No objection given)	Target
Value					
When value was achieved (Date)					
Source of data					
% achieved					
Comment					

8. M&E, Learning assessment and impact

Current achievement on SIG to pre-primary school	Baseline	MTR	Current actual value	Value achieved based on no commitment (No objection given)	Target
Value					
When value was achieved (Date)					
Source of data					
% achieved					
Comment					

STATE DISBURSEMENT

Components and sub-components	Allocation (A)	Total Amount expended				Sub-total (B)	Variance
		Yr1	Yr2	Yr3	Yr4	Yr1 to Yr4	A-B
Promoting school effectiveness & improved learning outcomes							
SIG to primary schools							
SIG to pre-primary schools							
Teacher Professional Devt.							
Access to Basic Education for OOS							
Scholarship for girls							
Scholarship for Female Teachers							

Community mobilization & SBMC training							
Strengthening Planning & management systems							
Management & Coordination							
M&E, Learning assessment & Impact evaluation							

IMPLEMENTATION COMPLETION RESULT (ICR)

(Identify state 3 basic activities, what is the unit cost of each activity)

Basic activities	Baseline	# provided by NIPEP	Baseline # provided by the partners		Current value	# provided by Government excluding NIPEP	What will it be at the end of the Project?
			Partner1	Partner 2			
School grants	0	2773 (Primary) 1978 (ECD)	0	0	2773 1978	0	2562 2570
Girls scholarship		41,692	0	0	41,692	0	76,657
Female teacher development		2,307	0	0	2,307		2319

DOLLAR EXCHANGE RATE

Basic activities	What's the state dollar exchange rate?				
	Baseline	Yr1	Yr2	Yr3	Yr4
School grants					
Girls scholarship					
Female teacher development					

TRAINING

Training	Baseline #	# trained by NIPEP	# trained by partners		# trained by Govt		
			Partner1	Partner2	SMoE	UBEC	Other MDAs
Teachers professional Development	0	24,500	0	0	0		0
Training of SBMC	0	4238	0	0	0		0

TRAINING COST

Training	Baseline #	Training	Training cost by	Total training cost by
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		cost by NIPEP	partners		Government		
			Partner1	Partner2	SMoE	UBEC	Other MDAs
Teachers professional Development							
Training of SBMC							

UTILIZATION OF SCHOOL GRANTS

Theme	Baseline	Yr1	Yr2	Yr3	Yr4
Furniture for pupils & teachers					
Renovation of toilets					
Renovation of toilets for girls use					
Renovation of fences					
Text books, teaching aids, charts, maps, etc					
Teachers guides purchased					

SCHOOL COMPLETION & TRANSITION

Theme	Baseline	Yr1	Yr2	Yr3	Yr4
Number of girls enrolled in primary 1-3					
Number of girls awarded scholarship enrolled in primary 1-3					
Total number of girls in primary 4					
Number of girls awarded scholarship now enrolled in primary 4					
Total number of girls in primary 5					
Number of girls awarded scholarship now enrolled in primary 5					
Total number of girls in primary 6					
Number of girls awarded scholarship now enrolled in primary 6					

SUSTAINABILITY

Funding Sources		Yr1	Yr2	Yr3
SMoE	Amount			
	Source			
FGN	Amount			
	Source			
Individual/SBMC	Amount			

	Source			
NIPEP	Amount			
	Source			
Partner1	Amount			
	Source			
Partner2	Amount			
	Source			

TEACHERS DEVELOPMENT

Funding agencies		Yr1	Yr2	Yr3
SMoE	Amount			
	Source			
FGN	Amount			
	Source			
Individual/SBMC	Amount			
	Source			
NIPEP	Amount			
	Source			

Authorization:

NIPEP state M&E officer's Name: _____ Signature _____

NIPEP state PFM Head/ Project Accountant's Name: _____ Signature _____

NIPEP state Financial Officer's Name: _____ Signature _____

NIPEP State PC's Name: _____ Signature _____

Consultant's Name: _____ Signature _____